

मुख्य पोस्ट मास्टर जनरल डाक
परिमंडल, के पत्र क्रमांक 22/153,
दिनांक 10-1-06 द्वारा पूर्व भुगतान
योजनान्तर्गत डाक व्यव की पूर्व अदायगी
डाक द्वारा भेजे जाने के लिए अनुमति.



पंजी. क्रमांक भोपाल डिवीजन
म. प्र. -108-भोपाल-09-11.

मध्यप्रदेश राजपत्र

(असाधारण)

प्राधिकार से प्रकाशित

क्रमांक 160]

भोपाल, शुक्रवार, दिनांक 19 मार्च 2010—फाल्गुन 28, शक 1931

विधि और विधायी कार्य विभाग

भोपाल, दिनांक 19 मार्च 2010

क्र. 1914-107-इक्कीस-अ (प्रा.)—भारत के संविधान के अनुच्छेद 348 के खण्ड (3) के अनुसरण में, मध्यप्रदेश जन शिक्षा (संशोधन) विधेयक, 2010 (क्रमांक 6 सन् 2010) का अंग्रेजी अनुवाद राज्यपाल के प्राधिकार से एतद्वारा प्रकाशित किया जाता है।

मध्यप्रदेश के राज्यपाल के नाम से तथा आदेशानुसार,
राजेश यादव, अपर सचिव.

MADHYA PRADESH BILL

No. 6 OF 2010.

THE MADHYA PRADESH JAN SHIKSHA (SANSHODHAN) VIDHEYAK, 2010

A Bill to amend the Madhya Pradesh Jan Shiksha Adhiniyam, 2002.

Be it enacted by the Madhya Pradesh Legislature in the Sixtyfirst Year of the Republic of India as follows:—

Short title.

1. This Act may be called the Madhya Pradesh Jan Shiksha (sanshodhan) Adhiniyam, 2010.

Amendment of Section 2.

2. In section 2 of the Madhya Pradesh Jan Shiksha Adhiniyam, 2002 (No. 15 of 2002) (hereinafter referred to as the principal Act), for clause(e), the following clause shall be substituted, namely:—

“(e) “Jan Shiksha Prabharti” means Principal or In-Charge Principal of Higher Secondary School or High School to be designated as Jan Shiksha Kendra.”.

Amendment of Section 14.

3. In Section 14 of the Principal Act,—

(i) for sub-section (1) the following sub-section shall be substituted, namely:—

“(1) The State Government shall designate a few or all of the Higher Secondary Schools or High Schools as Jan Shiksha Kendra in every district for improving the quality of elementary and adult education.”;

(ii) In sub-section (2), for clause (b), the following clause shall be substituted, namely:—

“(b) Each Jan Shiksha Kendra shall have two jan Shikshaks to act as coordinator between the Kendra and its schools, and the Jan Shikshaks shall be selected from amongst the teachers in the district.”.

Repeal and saving.

4. (1) The Madhya Pradesh Jan Shiksha (Sanshodhan) Adhyadesha, 2010 (No. 1 of 2010) is hereby repealed.

(2) Notwithstanding the repeal of the said Ordinance, anything done or any action taken under the said ordinance shall be deemed to have been done or taken under the corresponding provision of this Act.

STATEMENT OF OBJECTS AND REASONS

Assessments and field monitoring undertaken by school education functionaries and educationists has clearly highlighted that the Jan Shikshak (cluster level) is the weakest link in the efforts towards quality education. It is important to note that Jan Shikshak was introduced with the main object of improving quality of education and to provide academic support to teachers for a cluster of schools, however, Jan Shikshaks have not been able to fulfil the object adequately, because the Jan Shikshaks being junior most persons in the structure, find it difficult and challenging to supervise and provide academic support to teachers who are senior to them.

2. Currently the Assistant Teachers and sahayak Adhayapak can also be posted as Janshikshaks. These persons are unable to provide quality academic support to the primary and upper primary school teachers because of inadequate academic qualification and teaching experience. The Head Master of the Middle school is in charge of the Jan Shiksha Kendra in the respective clusters. However, he is unable to provide effective control and supervision due to lack of administrative experience and seniority.

3. At the district level, the officers of Zila Shiksha Kendra and District Education Office/Assistant Commissioner, Tribal welfare function parallel to each other, Similarly at the block level, the offices of Block Education Office and block Resource centre Coordinator function parallel to each other. These structural arrangements are adversely affecting the quality of education in Government schools. Based on the directions issued by the Government of India, recommendations emerging from the "Manthan" workshops of the State Government and information and challenges emerging from the field, the need to integrate these parallel structures has emerged.

4. Therefore, it is proposed to rectify the situation by bringing in suitable amendment in the Madhya Pradesh Jan Shiksha Adhiniyam, 2002 (No. 15 of 2002) and booster the efforts of the State to improve the quality of education and Governance in schools.

5. The main objectives for the amendments are as follows:—

- (1) To institute the necessary structural changes to improve quality of education in schools through better supervision and academic support.
- (2) To maximise the resource utilisation available within the School Education Department.

6. As the matter was urgent and the State Legislative Assembly was not in session, the Madhya Pradesh Jan Shiksha (Sanshodhan) Adhyadesha, 2010 (No. 1 of 2010) was promulgated for the purpose. It is now proposed to replace the said ordinance by an Act of the State Legislature without any amendment.

7. Hence this Bill.

Bhopal :

Dated the 9th March 2010

ARCHANA CHITNIS
Member-in-Charge.